

Teacher Self-Evaluation Form

Directions: Teachers should use this form annually to reflect on the effectiveness and adequacy of their practice based on each performance standard. Please refer to the performance indicators for examples of behaviors exemplifying each standard.

Teacher's Name:

Date:

Performance Standard	Areas of Strength	Areas of Weakness
<p>1. Professional Knowledge The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</p>	<p>I feel that my ability to assess student and teacher needs and develop activities to assist in student growth is where my greatest strength lies.</p>	<p>My ability to understand curriculum, subject content is what I feel is my weakness. To explain, I feel that I find it hard to find relevant resources that match the testing needs of the teachers of the needed content.</p>
<p>2. Instructional Planning The teacher plans using the Virginia Standards of Learning, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.</p>	<p>My strength in instructional planning is in creating resources based on the data provided. I often try to create activities that can accommodate a wide range of academic ability.</p>	<p>My weakness in instructional planning is the actual planning itself. I seldom do the whole meet for the whole planning period and draw out the whole lesson.</p>
<p>3. Instructional Delivery The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.</p>	<p>My strength in instructional delivery is my ability to adapt to any situation and provide humor and quickly gain a rapport with the class.</p>	<p>My weakness in instructional delivery would be my inability to move on to the next topic unless everyone has a complete understanding of what to current objective is.</p>

Performance Standard	Areas of Strength	Areas of Weakness
<p>4. Assessment of and for Student Learning The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.</p>	<p>My strength in assessment of and for student learning is my ability to guide instructional content and delivery methods. I am very creative when it comes to coming up with ways to get a difficult point across. The difficult points that have been exposed due to data analysis.</p>	<p>My weakness in assessment of and for student learning is my inability to provide timely feedback to both students and parents.</p>
<p>5. Learning Environment The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.</p>	<p>My strength in learning environment is my ability to provide a respectful, positive, safe and fun environment that is conducive to learning. I do my best to make the learning environment fun which incorporates all of the above items.</p>	<p>My weakness in learning environment is my inability to provide routines and student-centered environments. I have a bit of ADHD so I tend to have issue with being able to create of follow routines.</p>
<p>6. Professionalism The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.</p>	<p>My strength in professionalism is my ability to take pride in my ethics and take full responsibility for my actions. I believe in doing what is right and providing my schools with what they need. I also enjoy taking the opportunity to grow technically and pedagogically.</p>	<p>My weaknesses in professionalism are my issues with communication. I communicate verbally and face to face but I should provide more email confirmations as well that I see now can be used in our portfolio.</p>
<p>7. Student Academic Progress The work of the teacher results in acceptable, measurable, and appropriate student academic progress.</p>	<p>My strength in student academic progress is in the activities that I create. The activities that I create are created to be able to provide some form of measurement of formative assessment.</p>	<p>My weakness in student academic progress is that I don't return to provide feedback to the teacher or students.</p>